



**THE ENGLISH ACHIEVEMENT OF THE ELEVENTH GRADE STUDENTS OF
SOCIAL AND SCIENCE PROGRAMS
AT SMA PGRI JEPARA IN THE ACADEMIC YEAR 2014/2015**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in the English Education**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**

MOTTO AND DEDICATION

Motto:

- Allah everything we go
- The biggest success is when I can bounce back from failure. (Anne Ahira)

Dedications:

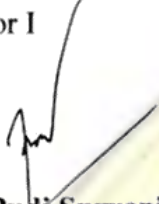
This skripsi is dedicated to:

- Allah SWT, my God who gives me life, faith and Islam
- Rasulullah Muhammad SAW, as the great prophet, great teacher and as rahmatan lil-alamin (God's mercy for all creature of God)
- The writer's beloved parents who always prays for her success.
- The writer's beloved young brothers.
- The writer's beloved best friends.
- Everyone who knows and cares to her.

ADVISORS' APPROVAL


This is to certify that the *skripsi* of **Westi Wulandari Hikmawati** (201032161) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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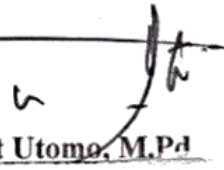


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Acknowledged by

The Faculty of Teacher Training and Education

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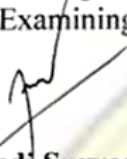


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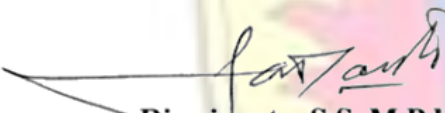
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The writer hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, 13th June, 2015
The Writer

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NIM 2010 32 161

ABSTRACT

Hikmawati, Westi Wulandari. 2015. *The English Achievement of the Eleventh Grade Students of Social and Science Programs at SMA PGRI Jepara in the Academic Year 2014/2015*. Skripsi. English Education Department, Teacher Training and Education Faculty. Muria Kudus University. Advisors: (i) Fitri Budi Suryani, SS, M.Pd (ii) Dra. Sri Endang Kusmaryati, M.Pd.

Key words: English Achievement, Social and Science Programs

Achievement is the result, the successfulness, the extent or ability, the progress in learning educational experiences that the individual indicate in relation with educational learning. Achievement refers to the result achieved by students in learning process. In this study learning achievement refers to the students' achievement in English subjects. Social Program briefly often called social science (IPS) or social simplified for pedagogical purposes. Science program briefly often called natural science (IPA) or science that can literally referred to as the science of this nature, the study of events that occur in nature. The research investigated the relationship between the English achievement of eleventh grade students of social and science programs. To evaluate the student's achievement result, there is any significant difference the English achievement of eleventh grade students between social and science program.

The objective of the research is to find out factors which mostly influence student English achievement of eleventh grade students in the social and science programs of SMA PGRI Jepara in the academic year 2014/2015.

Design of this research is a descriptive study using ex post facto design (after the event). The population in this research is the eleventh grade students of social and science programs of SMA PGRI Jepara in the academic year 2014/2015 and the sample used in this research are the students of XI social 1 and XI science 2. This research study involved two variables. The method of collecting data in this study is documentary. To test the hypothesis, the writer analyzed the data by using t-test.

The result of this research, it was found that the English achievement of eleventh grade students between social and science programs at SMA PGRI Jepara in the academic year 2014/2015 the maximum score is 88 and the minimum score is 80; the mean score is 81 and 82.1. The standard deviation is 1.68 and 3.42. The researcher finds that the comparison of the mean of the final score before midterm test is better than the final score in midterm test, the result ($88 > 80$). Meanwhile the hypothesis testing shows the result that t observation (to) obtained (2.07) is greater than the t-table ($df (40) = 2.0$ p: 05). It means that there is significant difference between the English achievement of eleventh grade students of social and science programs at SMA PGRI Jepara in the academic year 2014/2015.

Based on the result of the research above, it is hoped that this research will be of any value to other researcher in conducting further research of the similar topic, and this research can be used as additional reference not only used in the eleventh grade students, but also in other levels.

ABSTRAK

Hikmawati, Westi Wulandari.2015. Pencapaian Prestasi Bahasa Inggris di Kelas Sebelas Siswa Program Ilmu Pengetahuan Alam dan Ilmu Pengetahuan Sosial di SMA PGRI Jepara Tahun Pelajaran 2014/2015. Skripsi. Program Study Bahasa Inggris. Fakultas Keguruan Ilmu Pendidikan .Pembimbing Pertama: Fitri Budi Suryani, SS, M.Pd. Pembimbing Kedua: Dra. Sri Endang Kusmaryati,M.Pd.

Kata Kunci: Pencapaian Prestasi Bahasa Inggris, Program Ilmu Pengetahuan Alam dan Ilmu Pengetahuan Sosial.

Pencapaian Prestasi adalah hasil, kesuksesan, sejauh atau kemampuan, kemajuan dalam belajar pengalaman pendidikan yang dimiliki oleh individu menunjukkan kaitannya dengan pembelajaran pendidikan. Prestasi mengacu pada hasil yang dicapai oleh siswa dalam proses pembelajaran. Dalam penelitian ini pencapaian prestasi belajar mengacu pada pencapaian prestasi siswa dalam mata pelajaran bahasa Inggris. Program Ilmu Pengetahuan Sosial sering disebut (IPS) atau ilmu sosial disederhanakan untuk tujuan pembelajaran. Program Ilmu Pengetahuan Alam sering disebut (IPA) atau ilmu yang dapat disebut sebagai ilmu alam, yang mempelajari tentang peristiwa yang terjadi di alam.

Penelitian ini meneliti hubungan antara prestasi Bahasa Inggris di kelas sebelas siswa program Ilmu Pengetahuan Sosial dan Ilmu Pengetahuan Alam. Untuk mengevaluasi hasil pencapaian prestasi bahasa inggris di kelas sebelas, ada perbedaan yang signifikan antara pencapaian prestasi Bahasa Inggris antara program Ilmu Pengetahuan Sosial dan program Ilmu Pengetahuan Alam pada siswa kelas sebelas.

Tujuan dari penelitian ini adalah untuk mengetahui faktor-faktor yang sebagian besar mempengaruhi prestasi bahasa Inggris siswa dalam program Ilmu Pengetahuan Sosial dan program Ilmu Pengetahuan Alam pada siswa kelas XI di SMA PGRI Jepara pada tahun akademik 2014/2015.

Desain penelitian ini adalah penelitian deskriptif dengan menggunakan desain ex post facto (setelah kejadian). Populasi dalam penelitian ini adalah siswa kelas XI program Ilmu Pengetahuan Sosial dan program Ilmu Pengetahuan Alam di SMA PGRI Jepara pada tahun akademik 2014/2015 dan sampel yang digunakan dalam penelitian ini adalah siswa XI program Ilmu Pengetahuan Sosial 1 dan XI program Ilmu Pengetahuan Alam 2. Penelitian ini melibatkan dua variabel. Metode pengumpulan data dalam penelitian ini adalah dokumen. Untuk menguji hipotesis, penulis menganalisis data dengan menggunakan t-test.

Hasil dari penelitian ini, dapat disimpulkan bahwa pencapaian prestasi Bahasa Inggris di kelas sebelas siswa antara program Ilmu Pengetahuan Sosial dan program Ilmu Pengetahuan Alam di SMA PGRI Jepara pada tahun akademik 2014/2015 nilai maksimum adalah 88 dan nilai minimum adalah 80; nilai rata-rata adalah 81 dan 82.1. standar deviasi adalah 1.68 dan 3.42. Peneliti menemukan bahwa perbandingan rata-rata nilai akhir sebelum ujian tengah semester lebih baik

dari nilai akhir dalam tes tengah semester, hasil ($88 > 80$). Sementara itu pengujian hipotesis menunjukkan hasil bahwa t observasi (t_0) diperoleh (2.07) lebih besar dari t -tabel ($df (40) = 2,0$ $p: 05$). Ini berarti bahwa ada perbedaan yang signifikan antara pencapaian prestasi Bahasa Inggris di kelas sebelas siswa program Ilmu Pengetahuan Sosial dan program Ilmu Pengetahuan Alam.

Berdasarkan hasil penelitian di atas, diharapkan bahwa penelitian ini akan menjadi nilai perbandingan untuk peneliti lain dalam melakukan penelitian lebih lanjut dari topik yang sama, dan penelitian ini dapat digunakan sebagai referensi tambahan yang tidak hanya digunakan pada siswa kelas XI, tetapi juga di tingkat lainnya.



TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDMENT.....	vii
ABSTRACT	viii
ABSTRAK	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xi
LIST OF FIGURE.....	xii
LIST OF APPENDICES.....	xiii

CHAPTER I INTRODUCTION

1.1	Background of the Research	1
1.2	Statement of the Problem.....	5
1.3	Objective of the Research	5
1.4	Significance of the Research.....	5
1.5	Scope of the Research	5
1.6	Operational Definition	6

CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1	Definition of Achievement.....	7
2.1.1	Definition of Learning Achievement	8
2.2	Teaching English in SMA PGRI Jepara	9
2.2.1	Teaching English in the Social Programs of SMA PGRI Jepara	10
2.2.2	Teaching English in the Science Program of SMA PGRI Jepara	12
2.3	SMA PGRI Jepara.....	13

2.4	The Curriculum of Teaching English in SMA PGRI Jepara.....	15
2.5	Review of Previous Research.....	16
2.6	Theoretical Framework.....	17
2.7	Hypothesis.....	17
CHAPTER III METHOD OF THE RESEARCH		
3.1	Design of the Research.....	18
3.2	Population and Sample.....	19
3.3	Instrument of the Research	20
3.4	Data Collection.....	21
3.5	Data Analysis.....	23
CHAPTER IV FINDING OF THE RESEARCH		
4.1	The Result of the Data English Achievement of the Eleventh Grade students of Social Program 1 at SMA PGRI Jepara in the academic year 2014/2015	26
4.2	The Result of the Data English Achievement of the Eleventh Grade students of Science Program 2 at SMA PGRI Jepara in the academic year 2014/2015	29
4.3	Hypothesis Testing.....	31
CHAPTER V DISCUSSION		
CHAPTER VI CONCLUSION AND SUGGESTION		
6.1	Conclusion.....	39
6.2	Suggestion.....	40
REFERENCE.....		41
APPENDICES.....		43
STATEMENT SHEET		53
CURRICULUM VITAE		56

LIST OF TABLES

Table	Page
4.1 Data of the English Achievement of the Eleventh Grade Students of Social Program 1 at SMA PGRI Jepara in The Academic Year 2014/2015.....	27
4.2 Table of the Frequency Distribution score of Mean and Standard Deviation of the English Achievement of the Eleventh Grade Students of Social Program 1 at SMA PGRI Jepara in The Academic Year 2014/2015	28
4.3 Data of the English Achievement of the Eleventh Grade students of Science Program 2 at SMA PGRI Jepara in The Academic Year 2014/2015.....	30
4.4 Table of the Frequency Distribution score of Mean and Standard Deviation of the English Achievement of the Eleventh Grade Students of Science program 2 at SMA PGRI Jepara in The Academic Year 2014/2015	31
4.5 The summary of t-test Result of the English Achievement of the Eleventh Grade Students of Social and Science Programs at SMA PGRI Jepara in The Academic Year 2014/2015.....	34

LIST OF FIGURES

Figure	Page
4.1 Chart the English Achievement of the Eleventh Grade Students of Social Program 1 at SMA PGRI Jepara in the Academic Year 2014/2015.....	29
4.2 Chart the English Achievement of the Eleventh Grade Students of Science Program 2 at SMA PGRI Jepara in the Academic Year 2014/2015.....	32



LIST OF APPENDICES

Appendix	Page
1. The Calculation of Mean and Standard Deviation of The English Achievement of the Eleventh Grade Students of Social Program 1 at SMA PGRI Jepara in the Academic Year 2014/2015	43
2. The Calculation of Mean and Standard Deviation of The English Achievement of the Eleventh Grade Students of Science Program 2 at SMA PGRI Jepara in the Academic Year 2014/2015	46
3. The Calculation of T-test of The English Achievement of the Eleventh Grade Students of Social and Science Program at SMA PGRI Jepara in the Academic Year 2014/2015.....	50
4. The Value of t-table for any Number Degree of Freedom.....	52